JUNIOR COLLEGE JOURNAL

OFFICIAL JOURNAL OF
AMERICAN ASSOCIATION OF JUNIOR COLLEGES

Edited by
JAMES W. REYNOLDS

VOLUME XXIV
SEPTEMBER 1953–MAY 1954

AMERICAN ASSOCIATION OF JUNIOR COLLEGES
1785 MASSACHUSETTS AVENUE, N.W., WASHINGTON 6, D.C.

JUNIOR COLLEGE JOURNAL

Official Organ of the American Association of Junior Colleges

★

Editor

JAMES W. REYNOLDS

Associate Editor

BERT KRUGER SMITH

Editorial Board

Representing the Regional Junior College Associations

FORREST G. MURDOCK, 1956

El Camino College, El Camino, California

HOWARD C. ACKLEY, 1957

Green Mountain Junior College, Poultney, Vermont

HORACE J. WUBBEN, 1955

Mesa County Junior College, Grand Junction, Colorado

BONNIE E. CONE, 1955

Charlotte College, Charlotte, North Carolina

ISABEL D. PHISTERER, 1956

Cazenovia Junior College, Cazenovia, New York

FESTUS M. COOK, 1957

Snead Junior College, Boaz, Alabama

JOHN S. GRIFFITH, 1958

Multnomah College, Portland, Oregon

WILLIAM N. ATKINSON, 1958

Jackson Junior College, Jackson, Michigan

The American Association of Junior Colleges has made available to libraries the present and future volumes of the JUNIOR COLLEGE JOURNAL in microfilm form. Inquiries should be directed to University Microfilms, 313 North First Street, Ann Arbor, Michigan.

SUBSCRIPTION: $3.50 a year, 50 cents a copy. Group subscriptions, to faculty of institutions which are members of the American Association of Junior Colleges: $2.00 a year. Communications regarding editorial matters should be addressed to James W. Reynolds, College of Education, The University of Texas, P.O. Box 7998, Austin 12, Texas. Correspondence regarding advertisements and subscriptions should be addressed to Jesse P. Bogue, Executive Secretary of the American Association of Junior Colleges, 1785 Massachusetts Avenue, N.W., Washington 6, D.C.

JUNIOR COLLEGE JOURNAL is published monthly, from September to May inclusive. Entered as second-class matter November 22, 1938, at the Post Office at Washington, D.C., under the Act of March 3, 1879. Additional entry at Austin, Texas, August 20, 1949.

AUTHOR INDEX

Anderson, Robert Bernerd—Youth in the World Today, 393–394.

Baker, Marvin L.—Selected References, 61; 121; 197; 255; 577–578.

Beekmann, Emma E.—Coming of Age at Los Angeles Trade-Technical Junior College, 497–499.

Bennett, Alice Ross—The Third Year in Paris at Reid Hall, 204–206.

Bogue, Jesse P.—Executive Secretary's Report, 560–563.

Bogue, Jesse P.—From the Executive Secretary's Desk, 45–46; 107–111; 179–183; 242–246; 303–307; 377–381.

Bogue, Jesse P.—The Junior College World, 52–56; 112–116; 184–188; 247–250; 308–312; 382–385.

Bowditch, Richard L., Youth in the World Today, 317–319.

Blakely, Thomas A.—An Adequate Public Relations Program For A Public Junior College, 484–490.

Boren, Claude B.—Why A Junior College Movement? 345–357.

Brown, Francis J.—Current Issues in National Legislation for Education, 520–530.

Burman, Arthur C.—The Emotional Adjustment of Junior College Students, 491–496.

Burns, Norman.—The Role of Accrediting in Improvement of Education, 545–551.

Colvert, C. C.—Report on the Research Office, 34–36.

Crawford, Claude C., Ehrhardt, Alfred E., Gerletti, John D.—Textbooks and You, 156–159.

Davis, Guy C.—Community College Relations—Whose Responsibility? 330–331.

Detmold, George—A Community Theatre for the Community College, 337–340.

Dow, Blanche Hinman—Building Vital Curricula for Today's College Women, 555–558.

Dressel, Paul—Transfer of General Education Credit, 292–297.

Dunlap, E. T., Stewart, Howard A.—Educational Radio Broadcasting, 207–213.

Ehrhardt, Alfred E., Gerletti, John D., Crawford, Claude C.—Textbooks and You, 156–159.

Eisenstein, Ira—Youth in the World Today, 199–201.

Ellis, Gladys Burrows—Can Creative Writing Be Taught? 437–440.

Epler, Stephen E.—Community Colleges and the Adolescent Student, 341–344.

Ewing, James M.—How and With What Results Mississippi Junior Colleges Were Evaluated, 552–554.

Genung, Harriett—The Heart of the College, 136–146.

Gerletti, John D., Ehrhardt, Alfred E., Crawford, Claude C.—Textbooks and You, 156–159.

Griffin, William M.—Judging New Educational Material, 450–452.

Goslin, Willard E.—What Shall We Teach?, 511–519.

Hahn, R. O.—Student Corrals, 371–373.

Hardin, Richard A.—Our Bandit Educators, 429–433.

Horn, Francis H.—Convention Analysis and Critique, 7–24.

Hoyt, Palmer—Youth in the World Today, 257–259.

Jenkins, H. E.—A Successful Experiment in Religious Education, 434–436.

Keller, Robert J., Nichols, Ralph—The Measurement of Communication Skills, 160–168.

Kinnard, Luther—Roads of Learning, 500–505.

Knotter, Gerardine—A Boon For The Gifted, 127–131.

Krash, Otto—Some Limitations of Practical Education, 419–423.

Krash, Otto—Whose Educational Responsibilities Are These? 202–203.

LaForge, Paula K., Votaw, David F.—Rapid Hand Scoring of Cooperative English Tests, 214–218.

Lane, Sylvia—Cooperative Business Training Programs on the Junior College Level, 219–224.

Lombardi, John—Bulletins of Information, 132–135.

Long, Robert H.—Some Implications in Teaching Objective Thinking in Junior College General Education Courses, 472–475.

Luke, Orral S.—Can We Reduce Cheating in the Classroom?, 169–178.

MacLean, Malcolm S.—General Trends in Curriculum Development in Liberal Arts Colleges, 358–361.

Marston, Frederick J.—My Chief Concern, 531–535.

Marston, Frederick J.—Wanted: Independent Workers, 123–126.

Martorana, S. V., Williams, L. L.—Academic Success of Junior College Transfers at the State College of Washington, 402–415.

Martorana, S. V.—Recent State Legislation Affecting Junior Colleges, 459–471.

Merson, Thomas B.—A Faculty Study of General Education, 260–267.

Meyer, A. M.—Student Personnel Committee, American Association of Junior Colleges: "Service Station Project," 3–6.

Mikesell, Doyle—Social Science General Education Courses, 268–277.

Miller, James O.—Campus Recreation —As You Like It, 233–235.

Moll, Lloyd A.—Community Resources Can Enrich a Curriculum, 324–329.

Morse, H. T.—Liberal and General Education—Partisans or Partners?, 395–399.

Nichols, Ralph, Keller, Robert J.—The Measurement of Communication Skills, 160–168.

Prator, Ralph—A College and a Community Work at a Project in Moral Spiritual Values Education, 320–323.

Prator, Ralph—Administering Junior College Athletics, 278–284.

Price, Hugh G.—The Role of the Administration in Excellent Teaching, 37–42.

Reuther, Walter P.—Youth in The World Today, 453–456.

Reynolds, James W.—Religious Education and the Junior Colleges, 1–2.

Reynolds, James W.—Report on the Junior College Journal, 29–33.

Richardson, Otis Dunbar—Crisis in the Norwegian Folk High Schools, 225–232.

Rodecker, Charles—Wanted: Better Junior College Journalism Practices, 298–302.

Rodes, Harold P.—Cooperative Technical Education—Pro and Con, 362–366.

Rogers, Lucile V.—Junior College Assembly Programs Are Important, 152–155.

Roland, Leo J.—Professional Preparation of Junior College Administrators, 72–80.

Rollins, Charles E.—Education and Citizenship, 457–458.

Schwejda, Russell A.—Music Is Not A "Frill," 367–370.

Sharpe, Russell T.—The Dilemma of Leadership, 536–544.

Snyder, Rosalind—Technological Education With Special Reference To Fashion Design and Management in the Apparel Industries, 25–28.

Tead, Ordway—A Junior College For Your Daughter?, 65–71.

Torikai, Risaburo—Junior Colleges in America—A Japanese View, 400–401.

Votaw, David F., LaForge, Paula K.—Rapid Hand Scoring of Cooperative English Tests, 214–218.

Walker, George H., Jr.—Analysis of Negro Junior College Growth, 416–418.

Weber, Cornelius B.—An Experimental Course in Remedial Writing, 285–291.

Weber, Cornelius B.—What About Students With Deficiencies in Writing? 147–151.

Williams, L. L. and Martorana, S. V.—Academic Success of Junior College Transfers at the State College of Washington, 402–415.

Wilson, Val H.—Education of Women, 96–101.

Winship, Loren—Educational Theatre in Texas Junior Colleges, 424–428.

SUBJECT INDEX

Academic Success of Junior College Transfers at the State College of Washington, S. V. Martorana and L. L. Williams, 402–415.

Adequate Public Relations Program For A Public Junior College, Thomas A. Blakely, 484–490.

Administering Junior College Athletics, Ralph Prator, 278–284.

Analysis of Negro Junior College Growth, George H. Walker, Jr., 416–418.

Boon For the Gifted, Gerardine Knotter, 127–131.

Building Vital Curricula for Today's College Women, Blanche Hinman Dow, 555–558

Bulletins of Information, John Lombardi, 132–135.

Campus Recreation—As You Like It, James O. Miller, 233–235.

Can Creative Writing Be Taught? Gladys Burrows Ellis, 437–440.

Can Junior Colleges Achieve Superior Teaching? Hugh G. Price, 63–64.

Can We Reduce Cheating in the Classroom? Orral S. Luke, 169–178.

Church-Community Development, Garland A. Hendricks, 332–336.

College and a Community Work At A Project In Moral Spiritual Values Education, Ralph Prator, 320–323.

Coming of Age at Los Angeles Trade-Technical Junior College, Emma E. Beekmann, 497–499.

Community-College Relations—Whose Responsibility? Guy C. Davis, 330–331.

Community Colleges and the Adolescent Student, Stephen E. Epler, 341–344.

Community Resources Can Enrich a Curriculum, Lloyd A. Moll, 324–329.

Community Theatre for the Community College, George Detmold, 337–340.

Cooperative Business Training Programs on the Junior College Level, Sylvia Lane, 219–224.

Cooperative Technical Education—Pro and Con, Harold P. Rodes, 362–366.

Convention Analysis and Critique, Francis H. Horn, 7–24.

Crisis in the Norwegian Folk High Schools, Otis Dunbar Richardson, 225–232.

Current Issues in National Legislation for Education, Francis J. Brown, 520–530.

Current Publications, 189–192; 391–392; 569–572.

Dilemma of Leadership, Russell T. Sharpe, 536–544.

Education and Citizenship, Charles E. Rollins, 457–458.

Education of Women, Val H. Wilson, 96–101.

Educational Radio Broadcasting, E. T. Dunlap, Howard A. Stewart, 207–213.

Educational Theatre in Texas Junior Colleges, Loren Winship, 424–428.

Emotional Adjustment of Junior College Students, Arthur C. Burman, 491–496.

Executive Secretary's Report, Jesse P. Bogue, 560–563.

Experimental Course in Remedial Writing, Cornelius B. Weber, 285–291.

Faculty Study of General Education, Thomas B. Merson, 260–267.

Financial Report and Proposed Budget, 567–568.

From the Executive Secretary's Desk, Jesse P. Bogue, 45–51; 179–183; 242–246; 303–307; 377–381.

General Trends in Curriculum Development in Liberal Arts Colleges, Malcolm S. MacLean, 358–361.

Heart of the College, Harriett Genung, 136–146.

How and With What Results Mississippi Junior Colleges Were Evaluated, James M. Ewing, 552–554.

Judging New Education Material, William M. Griffin, 450–452.

Junior College Assembly Programs Are Important, Lucile V. Rogers, 152–155.

Junior College Check List, 476–483.

Junior College For Your Daughter? Ordway Tead, 65–71.

Junior Colleges in America—A Japanese View, Risaburo Torikai, 400–401.

Junior College World, Jesse P. Bogue, 52–56; 112–116; 184–188; 247–250; 308–312; 382–386.

Liberal and General Education—Partisans or Partners? H. T. Morse, 395–399.

Measurement of Communication Skills, Ralph Nichols, Robert J. Keller, 160–168.

Minutes of the 33rd Annual Convention, 236–238.

Music Is Not a "Frill," Russell A. Schwejda, 367–370.

My Chief Concern, Frederick J. Marston, 531–535.

Our Bandit Educators, Richard A. Hardin, 429–433.

Professional Preparation of Junior College Administrators, Leo J. Roland, 72–80.

Rapid Hand Scoring of Cooperative English Tests, David F. Votaw, Paula LaForge, 214–218.

Recent State Legislation Affecting Junior Colleges, S. V. Martorana, 459–471.

Religious Education and the Junior Colleges, James W. Reynolds, 1–2.

Report of the Administration Committee, 81–84.

Report of the Committee on Resolutions, 104–106.

Report of the Curriculum Committee, 102–103.

Report of the Finance Committee, 43–45.

Report of the Legislative Committee, 85–86.

Report of the Nominating Committee, 559.

Report of the Research Office, C. C. Colvert, 34–36.

Report of the Resolutions Committee, 564–566.

Report of the Student Personnel Committee, 87–88.

Report of the Teacher Preparation Committee, 89–90.

Report on the Junior College Journal, James W. Reynolds, 29–33.

Roads of Learning, Luther Kinnard, 500–505.

Role of Accrediting in Improvement of Education, Norman Burns, 545–551.

Role of the Administration in Excellent Teaching, Hugh G. Price, 37–42.

Selected References, Marvin L. Baker, 61; 121; 197; 255; 577–578.

Social Science General Education Courses, Doyle Mikesell, 268–277.

Some Aspects of the Status of Junior Colleges in the United States, 91–95; 239–241; 374–377.

Some Implications in Teaching Objective Thinking in Junior College General Education Courses, Robert H. Long, 472–475.

Some Limitations of Practical Education, Otto Krash, 419–423.

Student Corrals, R. O. Hahn, 371–373.

Student Personnel Committee, American Association of Junior Colleges: "Service Station Project," A. M. Meyers, 3–6.

Successful Experiment in Religious Education, H. E. Jenkins, 434–436.

Technological Education With Special Reference to Fashion Design and Management in the Apparel Industries, Rosalind Snyder, 25–28.

Textbooks and You, Alfred E. Ehrhardt, John D. Gerletti, Claude C. Crawford, 156–159.

Third Year in Paris at Reid Hall, Alice Ross Bennett, 204–206.

Transfer of General Education Credit, Paul Dressel, 292–297.

Wanted: Better Junior College Journalism Practices, Charles Rodecker, 298–302.

Wanted: Independent Workers, Frederick J. Marston, 123–126.

What About Students With Deficiencies in Writing? Cornelius B. Weber, 147–151.

What Shall We Teach? Willard E. Goslin, 511–519.

Whose Educational Responsibilities Are These? Otto Krash, 202–203.

Why a Junior College Movement? Claude B. Boren, 345–357.

Youth in the World Today, Ira Eisenstein, 199–201; Palmer Hoyt, 257–259; Richard L. Bowditch, 317–319; Robert Bernerd Anderson, 393–394; Walter P. Reuther, 453–456.

REVIEW INDEX

Beighey, Clyde, and Puckett, Cecil, Introduction to Business for Colleges, (Joyce G. Reiley) 387–390.

Bertalan, Frank J. (Compiler) Books for Junior Colleges, (Paul Vagt), 573–576.

Biddle, William W., The Cultivation of Community Leaders, (Rex F. Johnston) 57–60.

Haynes, Benjamin R. and Neuner, John W., Office Management Principles and Practices, (William J. Page) 506–510.

Jayne, Clarence D., Sheats, Paul H., Adult Education, (Norris A. Hiett) 117–120.

Miller, Eugene, American Government; Citizens in Action (William M. Griffith), 450–452.

Neuner, John W. and Haynes, Benjamin R., Office Management Principles and Practices, (William J. Page) 506–510.

Puckett, Cecil, and Beighey, Clyde, Introduction to Business for Colleges, (Joyce G. Reiley) 387–390.

Riker, William H., Democracy in the United States, (Reverdy T. Gliddon) 193–196.

Sheats, Paul H., Jayne, Clarence D., Adult Education (Norris A. Hiett) 117–120.

Stiles, William W., M.D., M.P.H., Individual and Community Health, (Helen V. Force) 251–254.

Witty, Dr. Paul, How To Become a Better Reader, (Elizabeth Shackell Johnson) 313–316.